

How are Conestoga Students Coping with Covid-19?

Between June 24-July 8, 2020 Conestoga College collected student feedback via an online COVID-19 Student Survey.

9,944

Cohort students were sent an email invitation

5,343

Students participated in the survey

54%

Response rate

Living & Working



6% of students are living outside of Canada



50% of domestic students are living with family;

62% of international students are living with non-family



42% of students are employed

Student Supports



74% are aware of Student Success Advisors (SSA)
86% of international respondents are aware of International Student Advisors (ISA)

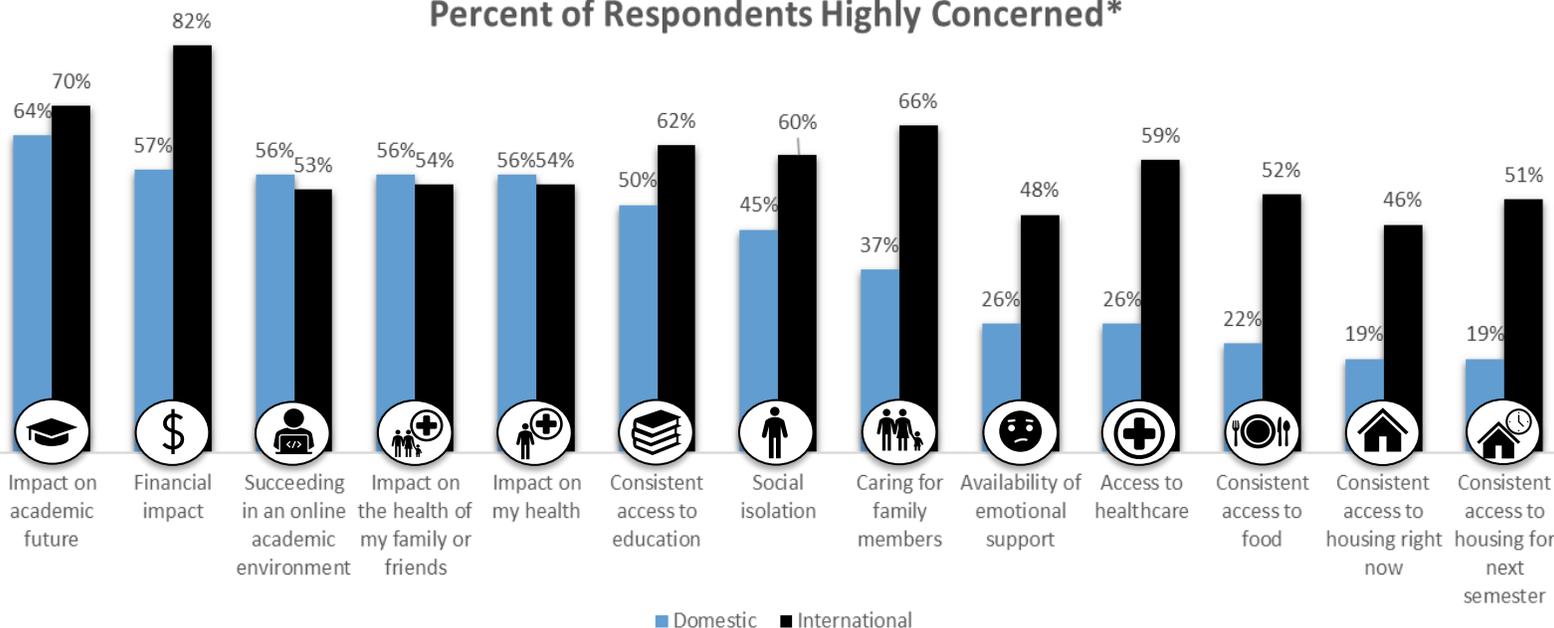


9/10 who have interacted with either SSA or ISA were satisfied with the encounter



Virtual Community Events (55%) and Instagram/Facebook Live Events (47%) were of most interest to students

Percent of Respondents Highly Concerned*



*Percentage of students rating 4 or 5 on the following scale: 5-A great deal 4-Considerably 3-Moderately 2-Slightly 1-Not at all

Overall there was a **6%** average percentage point decrease among international student concerns and a **2%** average decrease among domestic students

Learning Remotely



95% report participation in all or most of their remote classes



75% feel the amount of real-time live lessons and discussions or office hours is *about right*



67% agreed they were learning and understanding the subject material in their classes



81% feel faculty provided clear instructions and expectations *all or most of the time*



70% feel faculty provide a variety of activities that help them learn *all or most of the time*



78% of new Level 1 students agreed they were learning and understanding the subject material

Student Feedback

Students who express high levels of concern about their ability to be successful in an online environment most often cite limited interactions with faculty or peers, having difficulty concentrating, focusing or being motivated, and reductions in practical learning or labs.



91% plan to register for Fall 2020

We provided respondents with a general-purpose open-ended question about how Conestoga could assist students.

How Can Conestoga Help...

The number one concern for students was related to finances. 4 of the 6 categories related to finances were in the top 5 mentioned categories.

"Lower tuition, more support, adapt course content, adjust assignments to be reasonable for one person to do in that time frame as for most assignment they were originally meant to be in groups and are now suddenly individual."

"Conestoga college can help their students by decreasing the amount of fees, because during this time it is really hard to find a part time job and collect the fees. You can also help by providing bursary and grocery cards."

Grading, workload and online learning concerns were also commonly cited as a stressor since transitioning to remote learning.

"Professors should make videos for class lectures so that students can watch them when they have stable internet connection as students live in shared rentals and attend classes at same time that creates network connectivity issues"

"One important thing I have noticed is the lack of change in the course instructional plans. All of my classes are using the same course outline that they normally would if we had in-person classes. I believe this is the sole issue with my program's response to COVID-19..."

"Just keep helping students that are lost, confused and behind. I have always been afraid to ask for help, but Conestoga really does a great job at ensuring students all feel included."

Other notable suggestions included providing counselling, making students more aware of services offered to them, providing frequent updates to students about COVID-19 planning, providing more laptops to students and continue trying their best to support students through this unprecedented time.