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## ROLE EXPECTATIONS

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### ***Commitment Disclaimer***

Members of the Indigenous Circle will:

- Be selected for a term of (3) months from February to April of 2022, after which they will be selected for one (1) year, from May to April.
- Applications will be accepted at the beginning of each school term for additional openings: Fall (September), Winter (January), and Spring/Summer (April). Each student is accepted for twelve (12) months. Students may re-apply at the end of their term.
  - Graduating Members can re-apply for one (1) additional term year, opening spaces for any alumnus who wishes to stay on for one (1) year after graduation
- Attend meetings of the Indigenous Circle **monthly**. The first meeting of the Circle is tentatively scheduled for Wednesday, February 16<sup>nd</sup>, from 5:30-6:30 PM. Planning to be revised to meet Circle membership needs.
- Be responsive to communications of the Indigenous Circle.
- Fulfill their duties as outlined per their role and remain dedicated to the Circle's Code of Ethics.
- Complete their responsibilities assigned to the best of their abilities without jeopardizing their academic standing.
- At a minimum, take personal responsibility for the actions and never unfairly blame third parties.

### ***Role***

*Strategic Oversight:* Indigenous Circle members will work collaboratively and *in consensus* to determine what the programming, feedback needs, as well as what the priorities of Indigenous student members of Conestoga are on an annual basis, and make recommendations to CSI's Executive Management Team, the Board of Directors of CSI, and to Be-Dah-Bin Gamik for additions and or amendments to the organizational strategic plan.

*Resource Allocation:* Indigenous Circle members will work together to recommend allocating the financial resources for CSI's Indigenous programming initiatives.

*Programming Initiatives:* Indigenous Circle members will work with one another to develop intentional Indigenous programming that promotes recreation, awareness, education, skill development, and student connection, fostering a holistic student experience.

*Reporting:* Indigenous Circle members will work with other members of the Indigenous Circle to provide a semesterly overview of the Circle's progress to the Executive Team and The Board of Directors of CSI and Be-Dah-Bin Gamik upon request. Additionally, Indigenous Circle members will be responsible for an annual audit report of existing services and practices that will require submission to the Executive Team and The Board of Directors of CSI and Be-Dah-Bin Gamik.

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## CODE OF ETHICS

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- Members will seek the courage to be better persons. Members will reflect on their past thoughts and actions, strive for better in a spirit of solidarity, and of working for better with others.
- Members of the Circle will act in the spirit of **Respect**. Respect recognizes the equality, inherent worth, uniqueness, and dignity of others. Respect encompasses a responsibility to:
  - Work with others, including the respective organizations involved in the Indigenous Circle and your fellow students, within a spirit of unity. The Indigenous Circle is a collective, and each member's responsibility is to ensure the health, morale, and vitality of this gathered collective. Do not take actions that would harm this collective.
  - Approach conversation and discussion with the care for opinions and thoughts of other Circle members. Members do not interrupt, speak over, or silence others expressing themselves. Do not insist that your ideas prevail, as the opinions of others are equally valid IF said with good and true intentions.
  - Listen with your heart to others, and recognize that once you have spoken an idea, it no longer belongs only to you; it belongs to the Circle members for honest and fair discussion. Do not take the open discussion personally.
  - Respect should be given to Elders, parents, teachers, and community leaders who give their time to be with and share their wisdom with the Circle.