

Kimberly Brown

BOD CANDIDATE

1. Provide a brief introduction of yourself.

My name is Kimberty Brown, and I'm a dedicated and passionate student with the aspiration to be a part of CSI Board of Directors. I'm currently in third year pursuing BBA - Accounting, Audit, and Information Technology. Previously I completed my Accounting Diploma at Centennial College where I served as Student Representative on the Board of Governors and Audit committee. I am back in School at Conestoga College to obtain a degree in pursuing the CPA designation. With my strong communication skills, collaborative mindset, and passion for student success, I'm confident in my ability to effectively represent and advocate for the needs and interests of all students. As a visible minority mature student with a diverse background and a student with a learning disability, I want to use my voice and representation for those who feel like they aren't represented, and their voices aren't heard.

2. What inspired you to run for this position and what do you hope to accomplish if elected?

The inspiration that drove me to run for this position was that I wanted to address some of the issues that affect students. If elected, I plan to collaborate with other members of the board to highlight the most pressing student issue based on the most recent student survey results and work on a plan to address these issues. My dream is to create a more supportive, inclusive, and successful environment for all students. All students deserve an outstanding educational experience, and I'm committed to working tirelessly to make that vision a reality.

3. What qualities and skills do you have that make you a strong student leader and effective board member?

As a dedicated and passionate student leader, I possess a combination of qualities and skills that enable me to be an effective student leader and successful board member:

Key Qualities Effective Communication Skills Team Player Emotional Intelligence Integrity and Accountability Passion for Student Success

Key Skills Leadership Experience Problem-Solving and Analytical Thinking Time Management and Organization Public Speaking and Presentation Skills

With these strengths, capabilities, and experiences, I think that I can be an effective board member and a qualified student leader who is able to speak for the interests and needs of all students.

4. Why should students vote for you and what sets you apart from other candidates?

As a passionate and dedicated student leader, I bring strong communication skills, collaborative mindset, and a commitment to student success. My diverse background, experience as a mature student with a learning disability, and leadership roles set me apart. I'll amplify the voices of underrepresented students, address pressing issues, and foster a supportive, inclusive environment. Let's work together for an outstanding educational experience."

5. What are some of the most pressing issues facing students on campus and how do you propose to address them through your work with the student association?

Key issues facing Conestoga College students include financial stress, mental health concerns, food insecurity, transportation challenges, and diversity/equity/inclusion. As a Student Association member, I propose addressing these issues through emergency financial assistance, mental health initiatives, affordable food options, transportation solutions, cultural events, and academic support. I'll work to promote existing resources, collaborate with college departments, and advocate for student needs.

6. How do you plan to engage with students from diverse backgrounds and ensure their perspectives are represented in the board's decision making process?

As a student leader, I plan to engage with students from diverse backgrounds through a Diverse Student Advisory Committee, inclusive decision-making processes, cultural competency training, and student feedback mechanisms. I'll also ensure accountability and transparency through regular progress updates, open communication channels, and student evaluations. By implementing these strategies, I'll ensure diverse students feel engaged, represented, and valued in the decision-making process.